

In Greek ἰσότης (pronounced “*eesótis*” in English) means **equality, evenness, fairness, parity**. In alignment with the Greek term, ISOTIS builds on the strengths and potential of culturally and linguistically diverse families, by giving them a voice in how to adapt early education systems and support services. The **central goal** of ISOTIS is to combat inequalities and increase inclusiveness.

### Why is ISOTIS relevant?

The ISOTIS project aims to contribute to **effective policy** and **practice development**. We will make recommendations and suggest concrete tools to:

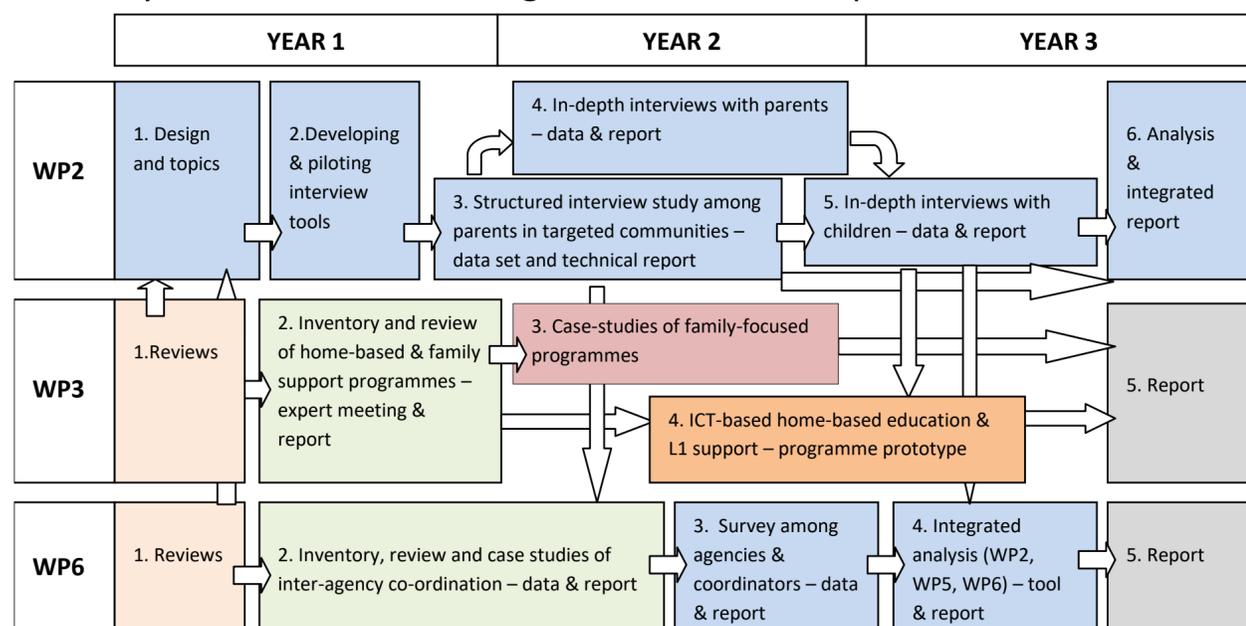
- Support target families and communities in using **their own cultural and linguistic resources** to create safe and stimulating home environments for their children;
- Implement **effective and inclusive pedagogies** in early childhood education, care centres and primary schools;
- Professionalise staff, centres and schools to improve **quality and inclusiveness**;
- Establish **inter-agency coordination** of support services to children and families;
- Develop policies to **combat educational inequalities**.

### ISOTIS is a collaborative project that includes 17 partners and 11 countries:

- The Netherlands
- England
- Norway
- Ireland
- Germany
- Italy
- Portugal
- Greece
- Poland
- France
- The Czech Republic

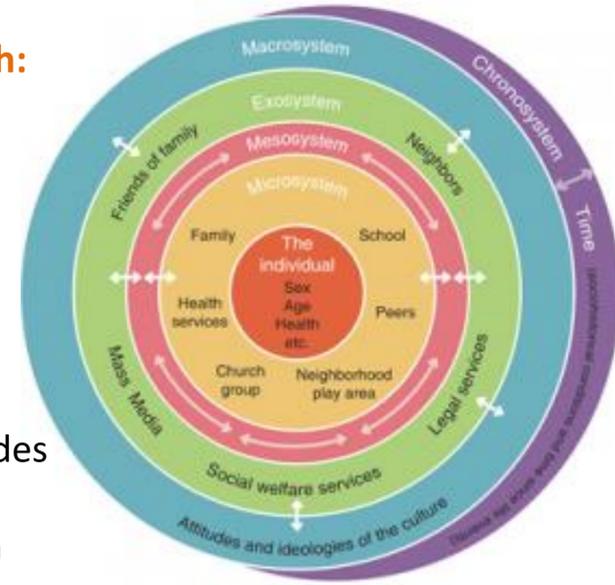
Researchers at the Department of Education, University of Oxford have leading roles and main responsibilities in three research areas:

- **Work Package 2 (WP2):** Resources, experiences, aspirations and support needs of families in disadvantaged communities
- **Work Package 3 (WP3):** Parent and family-focused support to increase educational inequality
- **Work Package 6 (WP6):** Inter-agency coordination of services for children and families



### ISOTIS approach:

We aim to approach the **interrelated influences on children's development**. Our focus includes the multiple environments in which children are embedded.



Bronfenbrenner's bio-ecological model of personal development (adapted from Santrock, 2007). Santrock, J. W. (2007). *Child Development* (11 ed.). New York: McGraw-Hill.

### How will ISOTIS make a difference?

We will design **collaborative online tools** and **apps** for parents, classrooms and professionals involved in the lives of our target children and families.

Our results will **support European practice and policy** to meet the challenges and advantages of an increasingly diverse, inclusive European society.

### Researchers on ISOTIS, from the Department of Education

Prof Edward Melhuish, Prof Jacqueline Barnes, Prof Maria Evangelou, Dr Katharina Ereky-Stevens, Dr Lyudmila Nurse, Rebecca Tracz, Pinar Kolanali, and Olivia Clarke

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